**Schedule of Events**

8:30-9:30 Registration/Check-In/Vendor Exhibits/Light Breakfast (Skylight Lobby)

9:30-9:45 Welcome and Introductions (Apollo Room)

9:45-11:15 Keynote Panel Presentation (Apollo Room)

11:30-12:30 Concurrent Session 1 (Endeavor Rooms A, B, and C)

12:30-1:30 Lunch in Apollo Room/Vendor Exhibits in Skylight Lobby

 \*\*Ohio AHEAD Business Meeting begins at 12:45

1:45-2:45 Concurrent Session 2 (Endeavor Rooms A, B, and C)/Vendor Exhibits (Skylight Lobby)

3:00-4:00 Concurrent Session 3 (Endeavor Rooms A, B, and C)/Vendor Exhibits (Skylight Lobby)

**Vendors**

Located in Skylight Lobby

***Deaf Services Center***

**Representative: Traci Bulen**

Established in 1991, Deaf Services Center (DSC) is the only non-profit comprehensive services center of its kind in central Ohio.   With a mission “To empower the Deaf and Hard of Hearing people and to promote access to communication, services and events in the community,” DSC serves interpreting and speech-to-text needs in Northwest, Central and Southeastern Ohio.  Additionally, our Community Resource Department programs include Deaf Leadership, Deaf Kids Teen Club, Deaf Equipment Modification Program and the Regional Infant Hearing Program.   We would be honored to serve your needs.  For more information visit our website at [dsc.org](http://dsc.org) or contact us directly at 614-841-1991.

***Freedom Scientific***

**Representative: Mike Wood**

Freedom Scientific develops the highest quality video magnifiers, braille displays, screen magnification software, and the #1 screen reader, JAWS® for Windows. For over 20 years, our products have provided access to print and computers for people with blindness, low vision, or learning disabilities.  We have helped people in over 55 countries using 24 languages achieve their professional and personal goals.

***Texthelp Systems***

**Representative: Jon McPeters**

“Hello, we’re Texthelp...leaders in assistive and language learning software.  Our literacy software supports millions of students in colleges and classrooms worldwide; enabling ELL students, those with disabilities, and other struggling learners to read and write with confidence.”  Visit [www.texthelp.com](http://www.texthelp.com) to learn more about our award-winning software!

***Onix Direct***

**Representative: Patrick McGovern**

Onix, a longtime premier Google partner and Top 50 cloud solutions company, has developed an accessibility solution called Equidox. Equidox is a tool that simplifies the process of discovering, converting, and publishing PDF documents to WCAG 2.0 AA compliant HTML. Equidox automates the conversion process, and saves universities 60% of the time currently spent on manual conversion. The UI is easy to learn and use, and licensing can be purchased annually or on a monthly subscription basis. Equidox can also be integrated with the Google Search Appliance to help discover the backlog of existing PDF documents. To see a demo or learn more about Equidox, visit our booth, or contact Patrick McGovern at 800-664-9638 or pat@onixnet.com.

***Kurzweil***

**Representative: Christine Doody**

At Kurzweil Education, we believe all learners deserve the opportunity to unlock their potential.  Our literacy technology offers multisensory approaches to reading, comprehension, study skills, writing, and test-taking so everyone can become independent, confident learners who can achieve rigorous academic goals.

***I Can Connect***

**Representative: Betsy Bachtel**

Columbus Speech & Hearing Center is the only iCanConnect (iCC) partner in Ohio, distributing Technology equipment to assist the visually/hearing-challenged to communicate in an increasingly digital world. The National Deaf-Blind Equipment Distribution Program will ensure that low-income individuals who have combined hearing and vision loss can access telephone, advanced communications, and information services. Federal Communications Commission (FCC) has set aside funding to support one iCC program in each state. Participating programs will distribute equipment to qualified individuals and provide installation of the equipment, training, and support to assist them in connecting with their family, friends and community members.

***Ai Squared***

**Representative: John Carlin**

Sitecues is a flexible and intuitive SaaS (Software-as-a-Service) technology that makes any website or Learning Management System (LMS) easier to see, hear, use, and enjoy. Sitecues functionality helps a wide variety of individuals, including people with low vision, people with learning disabilities, people with low literacy, and non-native English speakers. Sitecues is used by universities, libraries, enterprises, small businesses, government agencies, non-profits, and leading disability advocacy groups. Sitecues is from Ai Squared, the makers of ZoomText and a leader in the assistive technology field for over 20 years.

***Breaking Silences, Demanding Crip Justice: Sex, Sexuality, and Disability Conference***

**Representative: Diana Riggs**

This conference represents a proud claiming of disability identity as a natural and normal human experience that enhances, rather than diminishes, one’s sexuality. When asked anonymously about their “real” thoughts on disability, people generally describe disability as something that is abnormal, tragic, and to be pitied. Classified in this way, disability becomes something to treat, cure, or correct.  Furthermore, when curative measures are not possible, disability becomes something to tolerate, prevent, or eliminate. When people are asked what they know or believe about sexuality and disability, they indicate that people with disabilities are asexual, cannot have sex, or should not have sex. Ableist beliefs such as these perpetuate a culture of silence and sexual oppression for the people with disabilities.

We are hosting this conference to dispel ableist beliefs and provide a safe space for open discussion and learning to promote equality, inclusivity, and social justice.

**Keynote Presentation: Accessibility Hot Topics with the Office of Civil Rights**

**OCR’s Mission and Scope**

To advance the U.S. Department of Education’s mission of promoting student achievement and to prepare students for global competitiveness, OCR’s purpose is to foster educational excellence and ensure equal access by enforcing federal civil rights laws and implementing regulations that prohibit discrimination on the basis of race, color, national origin, sex, disability, and age in all programs or activities that receive federal financial assistance.

CRC CEU’s: Approved

LSW/LISW/PC/PCC CEU’s: N/A

**Biography for Chandra Baldwin**

Chandra Baldwin is an attorney with the U.S. Department of Education, Office for Civil Rights (OCR). She has been with OCR since 2007. As an attorney with OCR, Chandra investigates civil rights complaints against elementary, secondary and post-secondary institutions alleging disability, sex, race, national origin or age discrimination. Chandra also provides technical assistance and training to students, parents, school districts and post-secondary institutions.

Prior to joining OCR, Chandra practiced with the law firm of Squire, Sanders and Dempsey (now Squire Patton Boggs) in Cleveland, Ohio for 6 years. Her primary focus was education law, litigation and labor & employment law. She has provided counsel to public and private school districts; colleges and universities; municipalities and other government entities. Chandra has also practiced in Chicago, Illinois and Cincinnati, Ohio with a focus on education law, labor & employment law and civil rights litigation.

Chandra was admitted to practice law in the State of Ohio in 1993.

**Biography for Kimberly Kilby**

Kimberly Kilby has been an attorney with the U.S. Department of Education, Office for Civil Rights (OCR) since 2006. Before coming to OCR, Kimberly was the vice president, legal affairs for a nonprofit fair housing organization for four years. Prior to that, Kimberly worked as a federal prosecutor with the U.S. Department of Justice (DOJ) for four years, joining DOJ through its Honors Program. While at OCR Kimberly has handled several large accessibility cases, including the accessibility and comparability of university housing. Kimberly graduated summa cum laude with her bachelor’s degree from The Ohio State University in 1993 and earned her law degree from the University Of Cincinnati College Of Law in 1998, as a member of the Order of the Coif.

**Concurrent Sessions**

**Concurrent Session 1**

**Developing and Implementing Attendance Accommodations**

Julie DiBiasio and Amanda Weyant, Kent State University

Endeavor Room A

This session will focus on Kent State University’s approach to developing and maintaining attendance modifications for students with disabilities. Topics will include a review of policy development, identifying legitimate requests for attendance modifications, and appropriately evaluating requests based on several key factors. Suggested Audience: All

CRC CEU’s: Approved

LSW/LISW/PC/PCC CEU’s: N/A

**Addressing Ableist Language Use at the Collegiate Level**

Gregory Cherry, Miami University

Endeavor Room B

A common, but often unspoken, problem that universities face is the marginalization of the disability community through ableist language. This session will identify ableist language and its everyday use, how such language use can unintentionally target those with disabilities, and provide comprehensive steps on how to create inclusive environments for all within a university setting. Suggested Audience: New Disability Services Professionals and Continuing Disability Services Professionals

CRC CEU’s: Approved

LSW/LISW/PC/PCC CEU’s: Pending

**Disability Dilemmas: A Graduate Student Panel Discussion Regarding the Disabilities Studies Paradigm**

Leah Subak, Caleb Berkemeier, Angela Orlando, Stefanie Amiruzzaman, Amy Bachtel, Kent State University

Endeavor Room C

This session includes discussion of the Disability Studies paradigm by graduate student panelists. Examples from students’ personal experiences regarding access to higher education will be discussed. Topics to be compared/contrasted include: Disability Studies and traditional perspectives of disability, Deaf-centric connections, and the role of vetted allies in Disability work. Suggested Audience: All

CRC CEU’s: Approved

LSW/LISW/PC/PCC CEU’s: Pending

**Concurrent Session 2**

**Testing and Disability Offices: Partners in Access and Success**

Jennifer Radt, University of Cincinnati Clermont

Sara Rieder Bennett, Kelly Kulick, Jessica DeFago, The University of Akron

 Heather Vennekotter, Rhodes State Community College

Endeavor Room A

Disability/Accessibility Offices frequently partner with the Testing Services Offices on their campuses to provide testing accommodations to students with disabilities. Often, issues of space, training, and communication come up as important tools in a successful partnership. Come and hear from colleagues who have established these partnerships on their campuses and to talk about how best to work together to ensure that students have access to their exams in a supportive, secure testing environment. Suggested Audience: All

CRC CEU’s: Approved

LSW/LISW/PC/PCC CEU’s: N/A

**Students within the Autism Spectrum in Higher Education Settings**

Heather Rando and Erendira Lopez-Garcia, Wright State University

Endeavor Room B

Wright State University’s Office of Disability Services serves an increasing number of students within the Autism Spectrum and has united numerous multidisciplinary professionals to ensure these students’ academic success. This presentation will highlight important challenges of AS, including difficulties in interpersonal functioning, emotion regulation, and communication. It will also focus on strengths and positive aspects of AS as well as effective interventions. Suggested Audience: All

CRC CEU’s: Approved

LSW/LISW/PC/PCC CEU’s: Pending

**Providing Support and Resources for Students with Severe Physical Disabilities from Start to Finish**

Jean Denney and Dan Darkow, Wright State University

Endeavor Room C

This presentation will focus on addressing tips and best practices for providing support services, resources and guidance for students with severe physical disabilities attending college. Maybe you have been faced with questions from prospective students/families regarding personal care assistance while in college, what to do when a student’s power wheelchair breaks, or you are wondering where do I start in knowing how best to assist a student with a severe physical disability. Presenters have extensive knowledge of providing services for students with severe physical disabilities while working collaboratively with the offices of Disability Services and Campus Housing. Suggested Audience: New Disability Services Professionals, Continuing Disability Services Professionals

CRC CEU’s: Approved

LSW/LISW/PC/PCC CEU’s: Pending

**Concurrent Session 3**

**Reaching and Supporting Student Veterans**

Adam Crawford and Amanda Hostetter, The Ohio State University

Endeavor Room A

Student veterans, many with disabilities, are arriving on our campuses in increasing numbers. How do we connect this population with our services when our messaging and practices can often sound off-putting to them? Attendees will hear the results of a year-long initiative to better reach and serve student veterans. Suggested Audience: Continuing Disability Services Professionals, Disability Services Directors

CRC CEU’s: Approved

LSW/LISW/PC/PCC CEU’s: N/A

**Predictors of Faculty Attitude and Willingness to Accommodate: Training to Effect Culture Change**

Carey Busch, Ohio University

Endeavor Room B

Faculty receptiveness and willingness to accommodate can be varied and can have an impact on the experience and success of the student. This program will review existing research regarding faculty attitude and willingness to accommodate and examine the factors that impact attitude and implications for training faculty to bring about culture change. Suggested Audience: Continuing Disability Services Professionals, Disability Services Directors

CRC CEU’s: Approved

LSW/LISW/PC/PCC CEU’s: Pending

**Learning Disorder and ADHD Assessment in University Counseling Centers**

Sara Rieder Bennett, Ph.D, The University of Akron

Endeavor Room C

Psychologist and President of the Ohio College Testing Association will provide an overview of psychological assessment, diagnosis, and recommendations for learning disorders and ADHD. The diagnostic categories will be discussed followed by practices in psychological assessment, factors affecting test performance, and how recommendations for treatment and accommodations are developed. Suggested Audience: All

CRC CEU’s: approved

LSW/LISW/PC/PCC CEU’s: Pending