THE CHANGING LANDSCAPE OF HIGHER EDUCATION AND DISABILTY

October 13, 2017

A grassy, hilly beach view with small waves breaking onto the shore. There is a lighthouse in the distance.  It is a bright and sunny day with high wispy clouds.

# 9th Annual

# Ohio Association for Higher Education

# and Disability Conference



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# Schedule of Events

8:00-8:45 Registration/Check-In/Vendor Exhibits/Light Breakfast Dolibois Lobby

8:45-9:00 Welcome and Introductions Heritage Room

9:00-10:30 Featured Speaker: David McNelly Heritage Room

10:45-11:45 Concurrent Session 1/Vendor Exhibits Various

12:00-1:30 Lunch/Vendor Exhibits Heritage Room

\*\*Ohio AHEAD Business Meeting begins at 12:45

1:45-2:45 Concurrent Session 2/Vendor Exhibits Various

3:00-4:00 Concurrent Session 3/Vendor Exhibits Various

# Vendor List

**Visit our vendors in the Dolibois Lobby!**

Deaf Services Center **Representative: Traci Bulen**

Established in 1991, Deaf Services Center (DSC) is the only non-profit comprehensive services center of its kind in central Ohio. With a mission “To empower the Deaf and Hard of Hearing people and to promote access to communication, services and events in the community,” DSC serves interpreting and speech-to-text needs in Northwest, Central and Southeastern Ohio. Additionally, our Community Resource Department programs include Deaf Leadership, Deaf Kids Teen Club, Deaf Equipment Modification Program and the Regional Infant Hearing Program. We would be honored to serve your needs. For more information, visit our website at dsc.org or contact us directly at 614-841-1991.

VFO **Representative: Douglass Gerry**

VFO is the world’s leading assistive technology provider for the visually impaired. On their own, our brands Ai Squared, Freedom Scientific, Optelec and The Paciello Group have a long history of developing and providing innovative solutions for blind and low vision individuals, helping them to reach their full potential. In 2015, Freedom Scientific and Optelec were merged into one worldwide organization. In 2016, Ai Squared was acquired. The Paciello Group was acquired in 2017. Now as a joined company, we trade under the name VFO.

Premier Visual Voice **Representative: Margaret Downs**

Premier Visual Voice (PVV) provides remote CART/captioning services within Post-secondary institutions. Universities which have used PVV include the University of Akron, KSU and Cleveland State. They also provide remote ASL services, post-production captioning and transcription services.

Universal Low Vision Aids **Representative: Julie Ney**

Universal Low Vision Aids, Inc. (ULVA) is a factory authorized dealer of assistive technology for blind, low vision, and learning disabled individuals. ULVA was established in 1988. Clients served include, private consumers, schools, universities, state agencies and government organizations. Universal Low Vision Aids sells state-of-the-art technology for people of all ages who are visually impaired and learning disabled to enhance their quality of life and independence.

BlackBoard **Representative: Richard Ranieri**

Our mission is to partner with the global education community to enable student and institutional success, by leveraging innovative technologies and services. With an unmatched understanding of the world of the learner, the most comprehensive student-success solutions, and the greatest capacity for innovation, Blackboard is education’s partner in change. We are driving the industry to new destinations. We deliver innovative education technology and services that help schools, districts, institutions, and companies drive student success.

Featured Presenter **9:00 to 10:30, Heritage Room**

## David McNelly

### Recruiting, Collaboration, and Breaking Boundaries with Students with Disabilities

David McNelly brings the unique perspective of having seen disability services from the other side of the desk. As an undergraduate student, David registered with Disability Services at Miami University. He went beyond utilization of services and was active in working with the DS office to improve student experiences within the office. David also created a student organization for students with disabilities at Miami University while being active in other areas of university life. Since graduation, David became a social worker and is now employed by the Athens Board of Developmental Disabilities. During the Keynote Address, David McNeely will speak about his experiences as an undergraduate student who balanced adjusting to college, being a student with a physical disability, and developing a sense of self-advocacy, as well as ways to include students in the work we do and how to look for innovative ways to build inclusivity among our student populations.

# Session 1: 10:45 to 11:45

Session 1A Bystrom Room

### On the Job for Credit: Creating Accommodation Process for Internship and Clinical Experience

Alex Ecklund, NCC – Accessibility Coordinator, Ohio University

Kris Knight, LPC CRC – Accessibility Services Coordinator, Defiance College

This program will address the content area of professional development. Participants will gain and understanding of Disability Services obligations during Internship and Clinical Experience under ADA and Rehabilitation Act. Participants will also identify strategies to support students during Internships by examining current research and practices of DSS offices.

## Session1B *Harrison Room*

### Supporting Students with Autism: What You Can Do Now

Christy Jenkins - Accessibility Coordinator, Ohio University

Heather Rando – Associate Director of Disability Services – Wright State University

This program will address the content area of professional development. Disability Services offices are seeing an increase in students with an ASD diagnosis. Participants will gain a better understanding of the unique needs of students with ASD in college. Participants will also identify strategies to support students with ASD by exploring the Wright State and Ohio U coaching model.

## Session 1C *Dolibois Room C*

### IT Accessibility Professionals Are From Mars. Disability Services Professionals Are From Venus.

Stephanie Dawson – Associate Director of Disability Services, Miami University

Kara Zirkle- Accessible Technology Specialist, Miami University

This program will address the content area of professional development. Participants will understand a framework for assessing and developing IT Accessibility/Disability services. Participants will be able to identify current state of IT Accessibility/Disability Services on their campus and develop specific strategies to expand and enhance the relationship between IT and Disability Services.

# Session 2: 1:45 to 2:45

## Session 2A *Bystrom Room*

### Syllabus Yoga: Promoting Healthy Flexibility for Attendance Deadline Policies

Adam Crawford – Access Specialist, Ohio State University

Amanda Weyant – Director, Kent State University

Alex Ecklund – Accessibility Coordinator, Ohio University

Tiffany McClain - Columbus State Community College

This program will address the content area of professional development. Participants will examine attendance policies from different institutions, and be able to identify key elements of effective attendance policies. Participants will learn strategies to develop and implement attendance policies on their campus in compliance with ADA and the Rehabilitations Act.

## Session 2B *Harrison Room*

### Pushing the Rock Uphill: Supporting Universal Design For Learning On Campus.

Carey Busch – Director of Disability Services, Ohio University

This program will address the professional development of CRCs. Participants will develop the skills, language, and knowledge to generate faculty buy-in to Universal Design (UDL). The focus of the presentation will be on strategies for building a sustainable/long term approach to UDL. Participants will develop an understanding of Universal Design (UDL) and be able to succinctly describe UDL in a way that is meaningful to faculty; understand how to crease a foundation for UDL on their campuses; and gain strategies to leverage faculty advocates to expand UDL on campuses.

## Session 2C *Dolibois Room C*

### Evidence Based Interventions For Students With Developmental Disabilities and Co-Occurring Mental Health Disorders

Deidre Donaldson – May Institute

Participants will gain an understanding of effective interventions to be used with adults who have developmental disabilities and co-occurring mental health disorders. Participants will review current research, including the National Standards Project-2, and new technology for supporting adults with coo-occurring disorders. Participants will be able to describe at least 3 co-occurring developmental and mental health conditions and will understand current clinical literature on effective interventions for adults with co-occurring disorders.

# Session 3: 3:00 to 4:00

## Session 3A *Bystrom Room*

### Institutionalizing A Grant Funded Transition Program For Individuals With Intellectual Disabilities In Higher Education.

Dr. Michael Kavulic, Kent State University

Participants will identify strategies for supporting students with developmental disabilities transitioning to postsecondary education through examining the results of a qualitative case study of the Transition and Postsecondary Education for Students with Intellectual Disabilities (TPSID) Program. Participants will be able to identify factors that may influence program institutionalization, explain the potential impact of contextual factors that are part of the institutional process, and understand the core elements of the TPSID program.

## Session 3B *Harrison Room*

### The Productivity Circle – Collaborative Work To Empower Students With ADHD

Jennifer Vestal – Associate Dean of Academic Resource Center, Denison University

Jennifer Grube– Associate Dean of Academic Resource Center, Denison University

Participants will learn strategies build collaborative relationships on campus to advocate for students with ADHD. Participants will examine detailed curriculum plans and resources to support students with ADHD and will be able to explain ADHD through a neurobiological lens. Participants will develop skills to communicate effective strategies for supporting students with ADHD to campus stakeholders and will gain knowledge of a strengths based wellness approach to improve self-esteem and resiliency for students with ADHD.

## Session 3C *Dolibois C*

### We’re Waiting For You

Amy Simerly – Program Coordinator, University of Cincinnati Clermont

Lesley Dorhout - Program Coordinator, University of Cincinnati Clermont

This program will focus on the process differences between high school and higher education disability services. Participants will learn effective strategies to “bridge the gap” between high school and higher education disability services and promote student success using collaborative efforts. Participants will identify barriers that exist between secondary and post-secondary disability services, learn strategies to build effective collaborations between secondary and post-secondary educator professionals.

# Ohio AHEAD Mission Statement

OH-AHEAD is the premier professional association committed to the full participation of persons with disabilities in post-secondary education. Our members are higher education professionals from each region of Ohio.

# Board of Directors

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